

Fig 1: Number of correct responses by controls and AD patients in the spelling tasks.

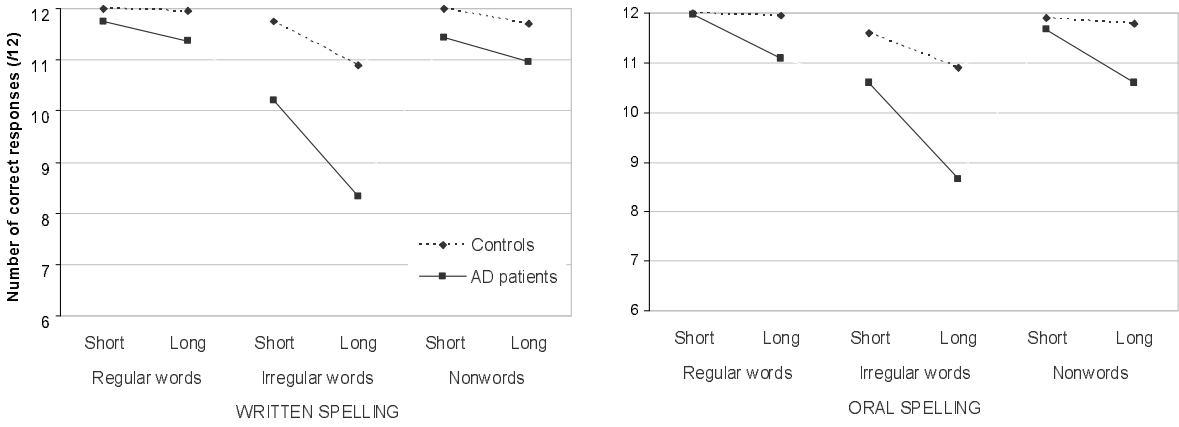
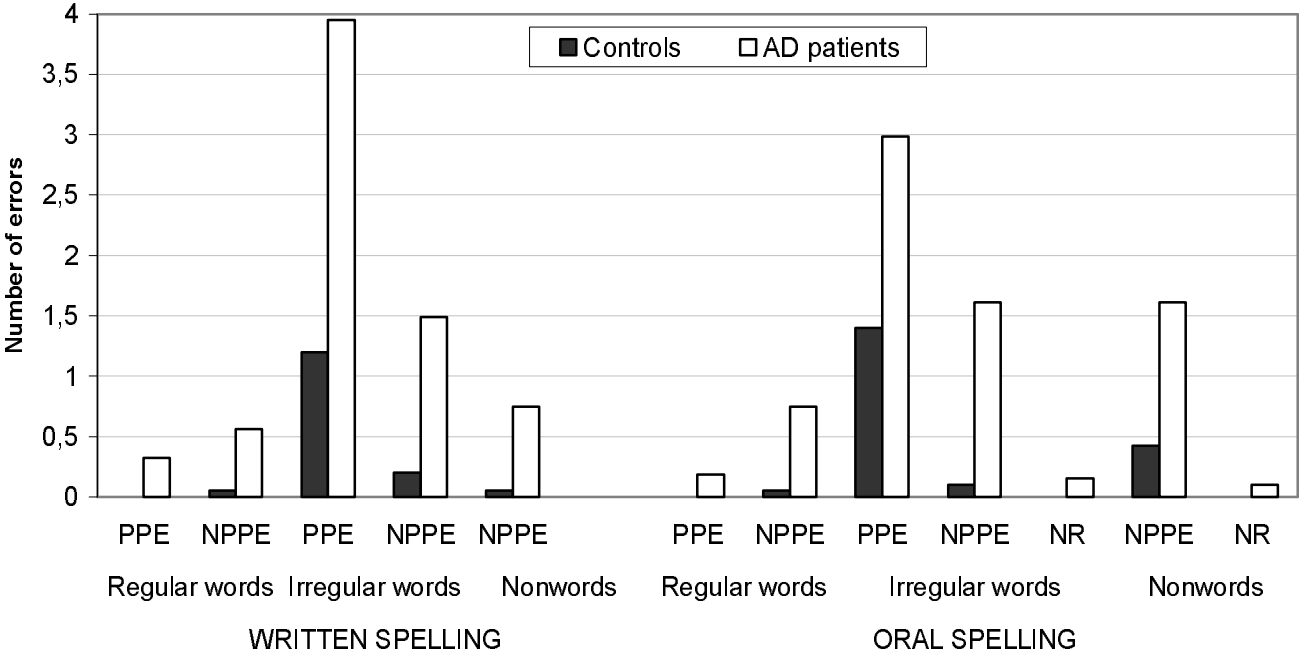


Fig 2: Nature of errors in control and AD groups for each type of item and each modality of output.



PPE: phonologically plausible errors; NPPE: non-phonologically plausible errors; NR: non-response

Fig 3: Number of correct responses (/23) by control and AD groups for the two types of case and peripheral tasks.

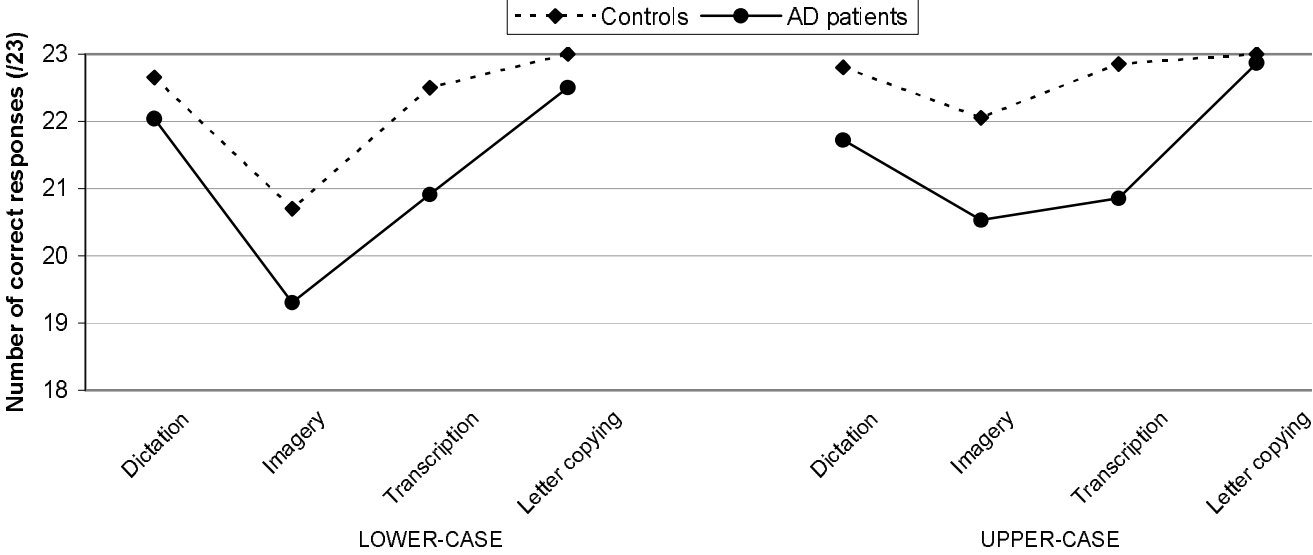
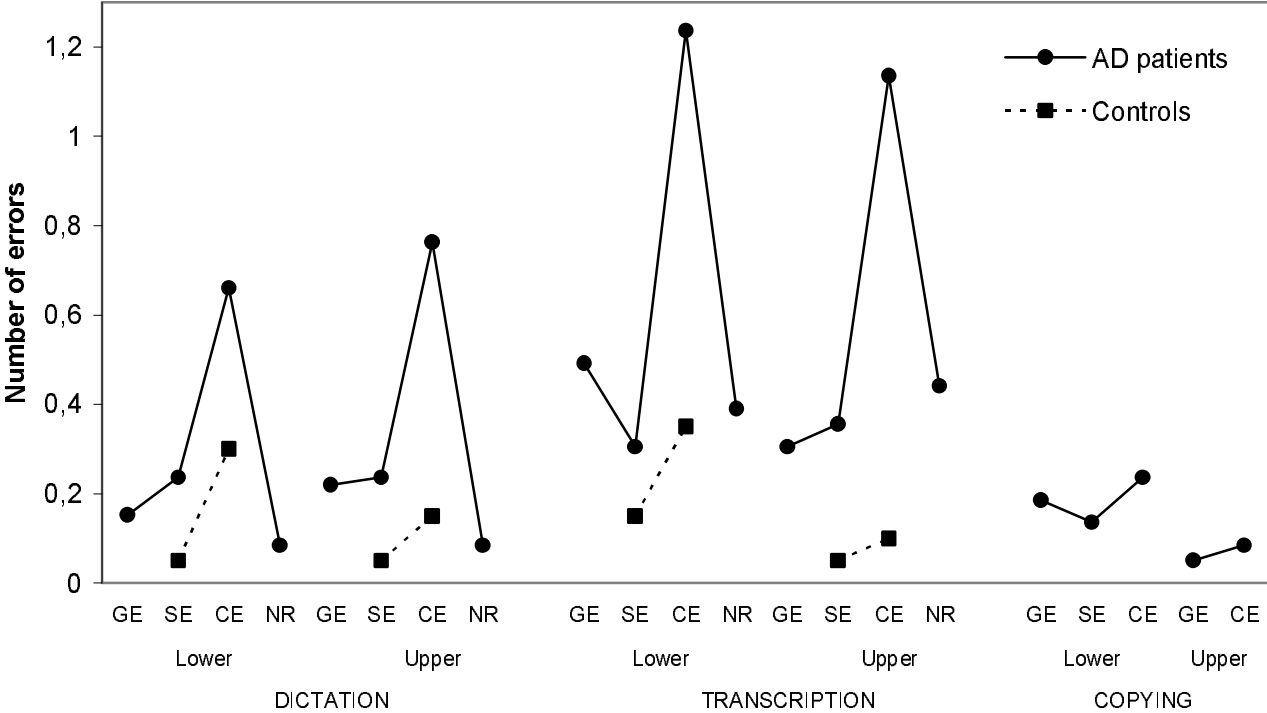


Fig 4: Nature of errors in the three peripheral tasks and in each case.



GE: graphomotor errors; SE: substitution errors; CE: case errors; NR: non-response.



## Legends of figures

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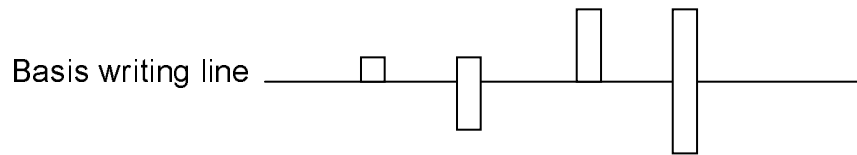
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Fig 4: *Nature of errors in the three peripheral tasks and in each case.*

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## APPENDIX

### Fig. a) Mental imagery of letters: lower-case cursives letters

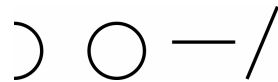


*Ex: "Point to the frame in which you could write the letter « m » in lower-case cursive style?"*

### Fig. b) Mental imagery of letters: upper-case print letters

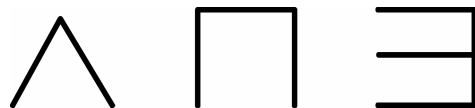


*Ex 1: "Point to the stroke which is present in the letter « F » in upper-case print style".*



*Ex 2: "Point to the stroke which is present in the letter « M » in upper-case print style".*

### Fig c) Visuoconstructional abilities: Copying from models



*Examples N° 5- 10-18 taken from the Goldstein-Scheerer Stick Test, (Goldstein and Scheerer, 1973)*